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| Date: | Tuesday, August 25, 2015 – Friday, August 28, 2015 |
| Lesson Title: | Digital Responsible: Digital Life 102 |
| Lesson Overview: | Students test their knowledge of digital media and learn some statistics about media use by taking the Got Media Smarts? Student Handout quiz. They then create written similes, collages, or digital animations to express the role media plays in their lives. After watching the video, “Perspectives on Social Media,” they draw conclusions about the positive and negative ways digital media affect them and influence the larger culture. |
| Objectives: | *The students will be able to:** learn basic statistics about the current digital landscape.
* explore the role that media plays in their lives.
* reflect on the positive and negative impact digital media have on themselves and on society.
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| Materials: | * Got Media Smarts? (Handout)
* Perspectives on Social Media (Video)
* Digital Life (Family Resources)
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| Warm-up: | * Define the Key Vocabulary term digital media.
* Got Media Smarts? Student Handout
* After student complete the quiz, ask:
	+ Which one or two answers surprised you the most?
	+ Which one or two statistics most closely reflect how you use digital media in your own life? Which are the farthest from your own personal experience?
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| Activities: | Teach One: My Digital Life Smiles (20 minutes)Teach Two: Life in a Connected Culture (20 minutes) |

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| Date: | Monday, August 31, 2015 & Tuesday, September 1, 2015 |
| Lesson Title: | Oops! I Broadcast It on the Internet |
| Lesson Overview: | Students are introduced to the benefits of sharing information online and the potential risks of sharing inappropriate information. Students view one of two student vignette videos. Students then discuss, role play, and offer solutions to an online privacy dilemma from the corresponding video discussion guide to demonstrate their understanding of the possible consequences of inappropriate sharing (oversharing). |
| Objectives: | *The students will be able to:** identify some of the benefits of sharing information online.
* reflect on the risks of sharing inappropriate information (oversharing) online.
* think critically about what they choose to post and share about themselves online.
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| Materials: | * Eva’s Story – When Messages Spread (Video)
* Eva’s Story – When Messages Spread (Discussion Guide)
* Privacy and Digital Footprints Family Tip Sheet (Handout)
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| Warm-up: | **EXPLAIN** to students that: * Though there are many benefits to sharing information online, the Internet should generally be considered public because: (1) “private” information can become public if passed on, and (2) posts in many online communities are public by default; Most information posted online: (1) can be searched, (2) can be seen by HUGE, invisible audiences, (3) can be copied, altered, and sent to others, and (4) is persistent – it’s almost impossible to take down, as it can start to spread the minute it is posted; Information that people post can get out of their control fast, so it is important to consider the consequences beforehand.
* **DEFINE** the Key Vocabulary term **consequences**.
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| Activities: | Teach One: Exploring the Benefits of Sharing (10 minutes)Teach Two: Examine the Risks of Oversharing (25 minutes) |
| Wrap-Up: | * What are some examples of people sharing in a rewarding way?
* What things can you do to minimize oversharing in your own life?
* How can you create a positive digital footprint?
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